



- monitored by the teacher; and
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

The types of homework that teachers at RPS will include are:

#### Foundation

- will progressively increase in duration of time, and is typically less than 20 minutes per day;
- will include daily independent reading, reading to, with, or by significant family/carers;
- can include extension of class work and practise of skills, particularly with basic maths skills; and
- may include collecting and presenting items of information.

#### Years 1/2

- is typically less than 20 minutes per day;
- will include daily independent reading, reading to, with, or by significant family/carers;
- can include extension or completion of class work and practise of skills, particularly targeted maths skills; and
- may include collecting and presenting items of information for Inquiry units.

#### Years 3/4

- is typically less than 30 minutes per day;
- will include daily independent reading;
- will include regular practise of maths skills; and
- can include extension or completion of class work, Inquiry based projects including basic research.

#### Years 5/6

- is typically less than 45 minutes per day;
- will include daily independent reading and regular practise of maths skills; and
- can include extension or completion of class work, Inquiry based projects including basic research or gathering of extra materials and resources.

#### SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is 0 G( )JTITØMC .024 r

- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning (so, they are not ‘busy work’ or where students ‘finish

## POLICY REVIEW AND APPROVAL

This policy was last updated in October 2021 and is scheduled for review in the school's next review cycle.